**CTAE:** **Elementary (K-5) Computer Science Distance Learning Plan**

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| **K** | **Assignment:**  Color the Keys of the Keyboard (Color Keyboard Worksheet attached)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess)  ***AlphaQuick*** | **Assignment:**  Label the parts of the computer. (See attached Document: Computer Parts K-2)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess)  ***Dragon Drop***  [***www.abcya.com***](http://www.abcya.com)  ***Turbo Rocket Junior*** | **Assignment:**   * Watch the video: Going places safely online: <https://studio.code.org/s/coursea-2019/stage/1/puzzle/1> * Make a poster of the online safety rules that Jeremiah learned. Discuss internet safety rules with your family. * **Websites to Practice Keyboarding Skills:**   [**www.code.org**](http://www.code.org) |
| **1st** | **Assignment:**  Color the Keys of the Keyboard (Color Keyboard Worksheet attached)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess)  ***AlphaQuick*** | **Assignment:**  Label the parts of the computer. (See attached Document: Computer Parts K-2)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess)  ***Dragon Drop***  [***www.abcya.com***](http://www.abcya.com)  ***Turbo Rocket Junior*** | **Assignment:**   * Watch the video: Going places safely online: <https://studio.code.org/s/coursea-2019/stage/1/puzzle/1> * Make a poster of the online safety rules that Jeremiah learned. Discuss internet safety rules with your family. * Keep It Private worksheet * Unplugged Coding activities.   **Websites to Practice Keyboarding Skills:**  [**www.code.org**](http://www.code.org) |
| **2nd** | **Assignment:**  Color the Keys of the Keyboard (Color Keyboard Worksheet attached)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess)  ***AlphaQuick & Turbo Typer*** | **Assignment:**  Label the parts of the computer. (See attached Document: Computer Parts K-2)  **Websites to Practice Keyboarding Skills:**  [***www.abcya.com***](http://www.abcya.com)  ***Typing Race*** | **Assignment:**   * Watch the video: Going places safely online: <https://studio.code.org/s/coursea-2019/stage/1/puzzle/1> * Make a poster of the online safety rules that Jeremiah learned. Discuss internet safety rules with your family. * Keep It Private worksheet * Unplugged Coding activities.   **Websites to Practice Keyboarding Skills:**  [**www.code.org**](http://www.code.org) |
| **3rd** | **Assignment:**  Fill in the keys on the blank keyboard worksheet. (Blank Keyboard Worksheet attached)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess) ***Jab Jab &***  ***Teach Me Typing***  **Nitro Type**  <https://www.nitrotype.com/> | **Assignment:**  Label the parts of the computer. (See attached Document: Computer Parts Matching worksheet)  **Websites to Practice Keyboarding Skills:**  [***www.abcya.com***](http://www.abcya.com)  ***Typing Race***  **Nitro Type**  <https://www.nitrotype.com/> | **Assignment:**   * Watch the video: Going places safely online: <https://studio.code.org/s/coursea-2019/stage/1/puzzle/1> * Make a poster of the online safety rules that Jeremiah learned. (Use software tools such as Word, Google slides, Power point etc.) Discuss internet safety rules with your family. * Password Protection activity. See document: Password1 * Clickbait activity- See document attached: Clickbait activity * Digital Trail Squares activity (See attached document: Digital Trail Squares) * Keep It Private worksheet * Unplugged Coding activities.   **Websites to Practice Keyboarding Skills:**  [**www.code.org**](http://www.code.org) |
| **4th** | **Assignment:**  Fill in the keys on the blank keyboard. (Blank Keyboard Worksheet attached)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess) ***Jab Jab &***  ***Teach Me Typing***  **Nitro Type**  <https://www.nitrotype.com/> | **Assignment:**  Label the parts of the computer. (See attached Document: Computer Parts Matching worksheet)  **Websites to Practice Keyboarding Skills:**  [***www.abcya.com***](http://www.abcya.com)  ***Typing Race***  **Nitro Type**  <https://www.nitrotype.com/> | **Assignment:**   * Watch the video: Going places safely online: <https://studio.code.org/s/coursea-2019/stage/1/puzzle/1> * Make a poster of the online safety rules that Jeremiah learned. (Use software tools such as Word, Google slides, Power point etc.) Discuss internet safety rules with your family. * -Password Protection activity. See document: Password1 * -Clickbait activity- See document attached: Clickbait activity * -Digital Trail Squares activity (See attached document: Digital Trail Squares) * Sending email activity * 3-5 Digital Citizenship Crossword Puzzle   **Websites to Practice Keyboarding Skills:**  [**www.code.org**](http://www.code.org) |
| **5th** | **Assignment:**  Fill in the keys on the blank keyboard. (Blank Keyboard Worksheet attached)  **Websites to Practice Keyboarding Skills:**  [www.roomrecess](http://www.roomrecess) ***Jab Jab &***  ***Teach Me Typing***  **Nitro Type**  <https://www.nitrotype.com/> | **Assignment:**  Label the parts of the computer. (See attached Document: Computer Parts Matching worksheet)  **Websites to Practice Keyboarding Skills:**  [***www.abcya.com***](http://www.abcya.com)  ***Typing Race***  **Nitro Type**  <https://www.nitrotype.com/> | **Assignment:**   * Watch the video: Going places safely online: <https://studio.code.org/s/coursea-2019/stage/1/puzzle/1> * Make a poster of the online safety rules that Jeremiah learned. (Use software tools such as Word, Google slides, Power point etc.) Discuss internet safety rules with your family. * -Password Protection activity. See document: Password1 * -Clickbait activity- See document attached: Clickbait activity * -Digital Trail Squares activity (See attached document: Digital Trail Squares) * Sending email activity * 3-5 Digital Citizenship Crossword Puzzle   **Websites to Practice Keyboarding Skills:**  [**www.code.org**](http://www.code.org) |
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Online Computer Science Resources:

[www.Code.org](http://www.Code.org)

<https://jr.brainpop.com/>

[www.roomrecess.com](http://www.roomrecess.com)

[www.abcya.com](http://www.abcya.com)

<http://co.jcpsnc.org/digitalcitizenship/>

<https://www.storyjumper.com/>

<https://www.steamsational.com/technology-activities-for-kids/>

<http://teacher.scholastic.com/activities/scrapbook/>

<https://www.steamsational.com/technology-activities-for-kids/>